

From: Hinton, Anna
Sent: Fri, 25 Mar 2022 21:22:25 +0000
To: Grimes-Miller, Cathy; Ryder, Ruth; Rhoads, Kelly; Biagioni, Teresa; Dorsey Hargrove, Karen; Quinn, Laterica; Kern, Nora; Gardner, Ashley; Jones, Clifton; Fowles, Thea; Jones, Nicoisa; Alepohoritis, Yianni; Montas-Brown, Laura; Golubski, Lauren; Hankerson, Leslie; Kilby-Robb, Patricia; Jones, Stephanie; Brice, Porscheoy; Anderson, Michael (OGC); Liu, Rebecca
Subject: another article: Biden Administration's Proposed Rules for Charter School Program Empowers Districts at the Expense of Communities

<https://fordhaminstitute.org/national/commentary/biden-administrations-proposed-rules-charter-school-program-empower-districts>



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

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From: Hinton, Anna

Sent: Tuesday, March 22, 2022 1:20 PM

To: Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Jones, Clifton <Clifton.Jones@ed.gov>; Fowles, Thea <Thea.Fowles@ed.gov>; Jones, Nicoisa <nicoisa.jones@ed.gov>; Alepohoritis, Yianni <Yianni.Alepohoritis@ed.gov>; Montas-Brown, Laura <Laura.Montas-Brown@ed.gov>; Golubski, Lauren <Lauren.Golubski@ed.gov>; Hankerson, Leslie <Leslie.Hankerson@ed.gov>; Kilby-Robb, Patricia <Patricia.Kilby-Robb@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>

Subject: WP article on the CSP NPP

<https://www.washingtonpost.com/education/2022/03/21/biden-charter-schools-funding/>



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From: Cardichon, Jessica
Sent: Fri, 6 May 2022 22:07:16 +0000
To: Hinton, Anna; Ramakis, Jessica; Biagioni, Teresa; Ryder, Ruth
Subject: CSP Internal Meeting

Hi, for the meeting next week with leadership, wondering if, time permitted, we can add three slides to the slide deck to see if we can get some initial guidance on these issues:

(b)(5)

We won't be ready/or have time to discuss this, but maybe add this to a slide as an outstanding issue that we need more time be ready to discuss:

3. School diversity language

(b)(5)

What do you think?

From: Biagioni, Teresa
Sent: Fri, 15 Apr 2022 19:21:47 +0000
To: Hinton, Anna; Ryder, Ruth
Cc: Ramakis, Jessica
Subject: CSP NPP - public comment review process

Hi Anna and Ruth,

Hope you are both doing well. As a follow-up from our prior OESE-OPEPD Work Group meeting, I've drafted a potential timeline and process for reaching resolution on the policy issues raised in public comment that will need to be addressed in the NFP: [DRAFT CSP NFP Policy Review Process and Timeline.docx](#). I hope this aligns to what you all think could work, but we welcome feedback if you have any concerns or different ideas for how to approach. I've enabled editing in the document, so please feel free to make comments there, or I can set up time to discuss. Once we land on a process, I'm happy to support with getting meetings on the books and pushing this process forward.

Also, to help organize my own thoughts, I started working on a high-level summary memo of what we're hearing in public comment that I think we could build on for this process. I can share next week if that seems helpful, or if you have other ideas or something you're already working on, happy to work with the team to support. I know there are a lot of moving pieces so please let me know if there are other ways that we can be collaborative.

Hope you have a good weekend – and safe travels to Ruth!

Teresa

Teresa Biagioni
Grants Policy Office
(b)(6)
Pronouns: she/her

From: Cardichon, Jessica
Sent: Mon, 6 Jun 2022 15:44:48 +0000
To: Hinton, Anna; Ryder, Ruth; Ramakis, Jessica; Biagioni, Teresa
Cc: Schott, Adam
Subject: CSP Update

Hi! We had a good meeting with DPC/OMB – here is the readout:

(b)(5)


Let me know if you have any questions!

Language change

(b)(5)

From: Hinton, Anna
Sent: Tue, 24 May 2022 03:04:45 +0000
To: Ryder, Ruth; Calderon, Brenda; Schott, Adam; Cardichon, Jessica; Ramakis, Jessica; Biagioni, Teresa; Rhoads, Kelly; Grimes-Miller, Cathy; Anderson, Michael (OGC); Liu, Rebecca; Curdts, Evan; Kole, Adina; Ellis, Kathryn
Cc: Quinn, Laterica; Jones, Stephanie; Gardner, Ashley; Dorsey Hargrove, Karen; Brice, Porscheoy
Subject: Draft CSP NFP for your review--COMMENTS DUE: Tuesday, May 31st @ 9AM
Attachments: CSP NFP draft v1_5.23.22.docx

Hinton, Anna has shared a OneDrive for Business file with you. To view it, click the link below.

 CSP NFP draft v1_5.23.22.docx

Attached is the first draft of the CSP NFP. It's a long document (and rough) so we are allotting 7 days for this first round of review, which we hope will yield thorough feedback as we unfortunately do not have time for multiple rounds of review despite knowing we will continue tweaking language until the end. We also ask that as you conduct your review to please make all recommendations for changes or edits utilizing track changes. This will help us turnaround the document much faster since we will only have about 2 days max to address all the feedback received. **We ask that you provide us with your feedback NLT next Tuesday, May 31st at 9am.**

As you can see from the below table we have a tight timeline for implementing all grant competitions in the CSP this year and need everyone's commitment to the stated deadlines.

(b)(5)

(b)(5) If this timeline is not possible for whatever reason or if others have suggestions for ways we can expedite the review and clearance of these docs please let me know ASAP. Feel free to also forward this email to others you believe should review the document at this stage.

Let me know if you have questions or concerns about anything contained in this email.

Thanks,
Anna

ACTION

DUE DATES

(b)(5)



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From: Ryder, Ruth
Sent: Wed, 6 Apr 2022 00:34:30 +0000
To: Terpak, Kelly; Biagioni, Teresa
Cc: Cardichon, Jessica; Hinton, Anna; Nash, Elson
Subject: For OESE/OPEPD grant meeting
Attachments: CSP FY22 NFP process 4.5.22-rr.pptx, 2022 FSCS NPP-NIA Follow-up Meeting
OESE-OPEPD 4-6-22.pptx

On the FSCS slides, I think we will focus on the last slide – others are for background.



Ruth E. Ryder

Deputy Assistant Secretary for Policy and Programs

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400 Maryland Avenue SW | Washington, D.C. 20202

Phone: (b)(6)

Email: ruth.ryder@ed.gov



CSP FY22 NPP COMMENT REVIEW PROCESS APRIL 6, 2022

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**FULL-SERVICE COMMUNITY
SCHOOLS
OVERVIEW, NPP & NIA IMPLICATIONS**

APRIL 6, 2022

AGENDA

- Purpose of Program
- Overview of NPP
- Next Steps



LEGAL AUTHORITY

LEGISLATION

- Full-Service Community Schools (FSCS) is authorized under Title IV through Community Support for School Success, sections 4621-23 and 4625(a) of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA).



PURPOSE

- FSCS provides support for the planning, implementation, and operation of full-service community schools particularly for children attending high-poverty schools, including high-poverty rural schools.
 - Encourages coordination of academic, social, and health services through partnerships between:
 - (1) public elementary and secondary schools;
 - (2) the schools' local educational agencies (LEAs); and
 - (3) community-based organizations, non-profit organizations, and public or private entities.



FSCS PROGRAM OBJECTIVE

Provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children.

ELIGIBLE APPLICANTS

- Section 4622(1)(B) requires that a FSCS applicant must be part of a consortium of:
 - 1) 1 or more local education agencies; or the Bureau of Indian Education; AND
 - 2) 1 or more community-based organizations, nonprofit organizations, or other public or private entities

Note: Consortium must comply with the provisions governing group applications in EDGAR



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of the Freedom of Information and Privacy Act

From: Cardichon, Jessica
Sent: Thu, 26 May 2022 22:10:29 +0000
To: Ryder, Ruth; Hinton, Anna; Ramakis, Jessica; Biagioni, Teresa
Subject: Fwd: (b)(5)

FYI...

I let Adam, Scott and Roberto know.

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Thursday, May 26, 2022 5:32 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: (b)(5)

Hi Jessica:

We just met with OGC for almost an hour. (b)(5)

(b)(5)

(b)(5)

(b)(5)

We'll get there.

Monique

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Thursday, May 26, 2022 8:58 AM
To: Dixon, Monique <Monique.Dixon@ed.gov>
Subject: RE: (b)(5)

Thank you Monique, I know this is not an easy lift and really appreciate it.

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Thursday, May 26, 2022 8:54 AM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: (b)(5)

Hi Jessica:

(b)(5)

(b)(5)

discuss today.

For your awareness, I am attaching the document we will

Monique

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Wednesday, May 25, 2022 3:10 PM

To: Dixon, Monique <Monique.Dixon@ed.gov>
Subject: RE: (b)(5)

Sounds good – thank you.

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Wednesday, May 25, 2022 3:10 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: (b)(5)

Hi Jessica:

I received feedback from OGC and our team. I need to send the recommendations to Catherine next. I'm thinking I can get something to you tomorrow, hopefully in the morning.

Monique

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Wednesday, May 25, 2022 3:08 PM
To: Dixon, Monique <Monique.Dixon@ed.gov>
Subject: RE: (b)(5)

Hi Monique, sorry to bother with everything going on. Just wanted to check in on the timing for the language. Any chance we might get it today or in the morning?

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Friday, May 20, 2022 5:11 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: (b)(5)

Hi Jessica:

OGC will need more time to review the proposed language. We will endeavor to get you something by Monday cob or first thing Tuesday morning, if not sooner.

Monique

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Friday, May 20, 2022 10:52 AM
To: Dixon, Monique <Monique.Dixon@ed.gov>
Subject: RE: Diversity Language

Thank you!

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Friday, May 20, 2022 10:51 AM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Moore, Gypsy <Gypsy.Moore@ed.gov>; Lane, James <James.Lane@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>

Subject: RE: (b)(5)

Hi Jessica:

I circulated proposed language to Gypsy and others at OGC earlier this morning. As soon as they have had a chance to review and comment on it and Catherine takes a look, I will add the proposed language to the SharePoint document. More soon.

Monique

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Friday, May 20, 2022 10:39 AM

To: Dixon, Monique <Monique.Dixon@ed.gov>; Moore, Gypsy <Gypsy.Moore@ed.gov>; Lane, James <James.Lane@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>

Subject: Diversity Language

Hi all, (b)(5)

Monique, (b)(5)

(b)(5)

Thanks!
Jessica

From: Ryder, Ruth
Sent: Tue, 5 Apr 2022 15:50:49 +0000
To: Cardichon, Jessica; Terpak, Kelly
Cc: Biagioni, Teresa; Hinton, Anna
Subject: OESE/OPEPD grant meeting

Could we carve out time on the agenda tomorrow to discuss the timeline and process for moving forward on the CSP NPP comments and development of the NFP and NIAs? I think it would be especially helpful to come to agreement on how we will address decision making. Anna and I discussed and think it would be useful to nail that down before we start writing responses to comments.



Ruth E. Ryder

Deputy Assistant Secretary for Policy and Programs

Office of Elementary & Secondary Education | United States Department of Education
400 Maryland Avenue SW | Washington, D.C. 20202

Phone: (202) [REDACTED]

Email: ruth.ryder@ed.gov

From: Ryder, Ruth
Sent: Mon, 4 Apr 2022 20:59:01 +0000
To: Biagioni, Teresa; Terpak, Kelly
Subject: Re: Any chance you could help?

Thanks!

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From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Monday, April 4, 2022 4:55:10 PM
To: Terpak, Kelly <Kelly.Terpak@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

I'll pull together a draft and send to you all for review as soon as possible.

Teresa

From: Terpak, Kelly <Kelly.Terpak@ed.gov>
Sent: Monday, April 4, 2022 4:39 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

Yes, GPO can help draft an extension notice. Adding Teresa who will work on the draft.

Kelly

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Monday, April 4, 2022 4:20 PM
To: Terpak, Kelly <Kelly.Terpak@ed.gov>
Subject: Any chance you could help?

I'm sorry to even ask, but could you draft a notice extending the comment period for CSP to Sunday, April 17th? I've attached the last one we did for CGSA.

Thanks so much
Ruth



Ruth E. Ryder

Deputy Assistant Secretary for Policy and Programs

Office of Elementary & Secondary Education | United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

Phone: (b)(6)

Email: ruth.ryder@ed.gov

From: Biagioni, Teresa
Sent: Tue, 5 Apr 2022 13:34:30 +0000
To: Ryder, Ruth; Terpak, Kelly
Subject: RE: Any chance you could help?
Attachments: 84.282ABEM CSP Extension Notice_Draft_04052022.docx

Hi Ruth,

Please see attached for a draft extension notice. I assume you all will want to review and will get it into clearance from there, but please let me know if there are edits needed or if there's anything I can do to support moving this forward.

Teresa

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Monday, April 4, 2022 4:59 PM
To: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>
Subject: Re: Any chance you could help?

Thanks!

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From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Monday, April 4, 2022 4:55:10 PM
To: Terpak, Kelly <Kelly.Terpak@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

I'll pull together a draft and send to you all for review as soon as possible.

Teresa

From: Terpak, Kelly <Kelly.Terpak@ed.gov>
Sent: Monday, April 4, 2022 4:39 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

Yes, GPO can help draft an extension notice. Adding Teresa who will work on the draft.

Kelly

From: Ryder, Ruth <Ruth.Ryder@ed.gov>

Sent: Monday, April 4, 2022 4:20 PM

To: Terpak, Kelly <Kelly.Terpak@ed.gov>

Subject: Any chance you could help?

I'm sorry to even ask, but could you draft a notice extending the comment period for CSP to Sunday, April 17th? I've attached the last one we did for CGSA.

Thanks so much

Ruth



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From: Ryder, Ruth
Sent: Tue, 5 Apr 2022 13:52:09 +0000
To: Biagioni, Teresa; Terpak, Kelly
Subject: RE: Any chance you could help?

Thanks so much! We'll take a quick look and then get this into clearance.

From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Tuesday, April 5, 2022 9:35 AM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

Please see attached for a draft extension notice. I assume you all will want to review and will get it into clearance from there, but please let me know if there are edits needed or if there's anything I can do to support moving this forward.

Teresa

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Monday, April 4, 2022 4:59 PM
To: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>
Subject: Re: Any chance you could help?

Thanks!

Get [Outlook for iOS](#)

From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Monday, April 4, 2022 4:55:10 PM
To: Terpak, Kelly <Kelly.Terpak@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

I'll pull together a draft and send to you all for review as soon as possible.

Teresa

From: Terpak, Kelly <Kelly.Terpak@ed.gov>
Sent: Monday, April 4, 2022 4:39 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Subject: RE: Any chance you could help?

Hi Ruth,

Yes, GPO can help draft an extension notice. Adding Teresa who will work on the draft.

Kelly

From: Ryder, Ruth <Ruth.Ryder@ed.gov>

Sent: Monday, April 4, 2022 4:20 PM

To: Terpak, Kelly <Kelly.Terpak@ed.gov>

Subject: Any chance you could help?

I'm sorry to even ask, but could you draft a notice extending the comment period for CSP to Sunday, April 17th? I've attached the last one we did for CGSA.

Thanks so much

Ruth



Ruth E. Ryder

Deputy Assistant Secretary for Policy and Programs

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400 Maryland Avenue SW | Washington, D.C. 20202

Phone: (b)(6)

Email: ruth.ryder@ed.gov

From: Terpak, Kelly
Sent: Mon, 4 Apr 2022 20:38:46 +0000
To: Ryder, Ruth
Cc: Biagioni, Teresa
Subject: RE: Any chance you could help?
Attachments: 84.368A CGSA Extension Notice (final).docx

Hi Ruth,

Yes, GPO can help draft an extension notice. Adding Teresa who will work on the draft.

Kelly

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Monday, April 4, 2022 4:20 PM
To: Terpak, Kelly <Kelly.Terpak@ed.gov>
Subject: Any chance you could help?

I'm sorry to even ask, but could you draft a notice extending the comment period for CSP to Sunday, April 17th? I've attached the last one we did for CGSA.

Thanks so much
Ruth



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From: Hinton, Anna
Sent: Thu, 19 May 2022 13:47:28 +0000
To: Cardichon, Jessica
Cc: Ryder, Ruth; Ramakis, Jessica; Quinn, Laterica; Biagioni, Teresa; Jones, Stephanie; Dorsey Hargrove, Karen
Subject: RE: Charters Discussion Part II

Thanks Jessica for the updates. Our goal was to get you the updated table w/ the revised priority and requirement on Tuesday but things didn't work out that way—sorry. However, after reviewing what you've shared, our docs are definitely aligned and in fact, the doc I shared with you last night answers some of the questions you pose to the program office so I feel like things are still progressing. Since Roberto and perhaps others will likely need the weekend to review our doc, you should take the additional time too if needed. As I flagged in my email, we added some additional recommendations

(b)(5)

(b)(5)

Anna



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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Wednesday, May 18, 2022 9:33 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>

Subject: RE: Charters Discussion Part II

Hi Anna, thanks for all of this – a few things:

1. Adam, Scott and I went through the attached document we requested and indicated some preferences which we thought would be helpful. Sorry, I didn't realize you were sending this version of the document today. The two might be fairly aligned but how would you prefer to handle incorporating the attached into what you sent? Since it is only 5 pages, I should be able to turn it around by EOD Friday (even if an updated version is sent tomorrow). Roberto most likely will need the weekend.
2. We are speaking with DPC tomorrow morning and I will circle back after to let you know if there is any change in direction.
3. Regarding Policy Committee – we have a hold for next Wednesday and we could provide an overview and share the direction. (b)(5)

(b)(5)

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Wednesday, May 18, 2022 6:38 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakias@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>

Subject: RE: Charters Discussion Part II

Jessica,

We've reworked the charter-district priority and community impact analysis based on Monday's discussion. The attached document includes the revised actions, which also incorporates feedback from the Center for Learner Equity as well as additional (minor) recommendations from NACSA. Additionally, below are the proposed priorities, selection criteria and point values for each item for Developer and SE. Let us know if you have any questions and (b)(5)

(b)(5)

(b)(5) If you could us your (and Roberto's and Scott's if possible 😊) by this Friday that would be great. We'd like to circulate a full draft of the NFP for pre-clearance review early next week, once Cathy G. is back.

(b)(5)

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Director

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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Tuesday, May 17, 2022 11:34 AM

To: Quinn, Laterica <laterica.quinn@ed.gov>

Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>

Subject: Re: Charters Discussion Part II

Hi, thanks for pulling this together. Do you have a word version? Thinking Roberto, James, Adam and I can tag some of the proposed changes to the language with a yes, no, maybe and hoping that will be helpful to you all.

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From: Quinn, Laterica <laterica.quinn@ed.gov>

Sent: Monday, May 16, 2022 4:16 PM

To: Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Lane, James <James.Lane@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Rinz, Juliana <Juliana.Rinz@ed.gov>

Cc: Hegarty, Rachel <Rachel.Hegarty@ed.gov>; Williams, Sedona <Sedona.Williams@ed.gov>; O'haru, Keigo <Keigo.Oharu@ed.gov>; Tillmann, Matthias <Matthias.Tillmann@ed.gov>; Shuttleworth, Heather <Heather.Shuttleworth@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Simmons, Nick <Nick.Simmons@ed.gov>

Subject: RE: Charters Discussion Part II

See attached.

-----Original Appointment-----

From: Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>

Sent: Wednesday, May 11, 2022 4:09 PM

To: Rodriguez, Roberto; Cardichon, Jessica; Ramakis, Jessica; Sargrad, Scott; Lane, James; Ryder, Ruth;

Hinton, Anna; Rinz, Juliana

Cc: Hegarty, Rachel; Williams, Sedona; O'haru, Keigo; Tillmann, Matthias; Shuttleworth, Heather; Quinn, Laterica; Calderon, Brenda; Biagioni, Teresa; Schott, Adam; Simmons, Nick

Subject: Charters Discussion Part II

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From: Hinton, Anna
Sent: Fri, 20 May 2022 20:11:22 +0000
To: Cardichon, Jessica
Cc: Ryder, Ruth; Ramakis, Jessica; Quinn, Laterica; Biagioni, Teresa; Jones, Stephanie; Dorsey Hargrove, Karen
Subject: RE: Charters Discussion Part II

Thank you so much Jessica! We will work to incorporate these edits into the draft NFP, recognizing too we'll likely continue tweaking some of the language throughout the clearance process.



Anna Hinton, PhD

Director

Charter Schools Program
Office of Elementary and Secondary Education (OESE)
United States Department of Education
400 Maryland Avenue SW | Washington, D.C. 20202
(202) 260-1816 - office
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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Friday, May 20, 2022 4:05 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>
Subject: RE: Charters Discussion Part II

Sorry, with attachment!

From: Cardichon, Jessica
Sent: Friday, May 20, 2022 3:53 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>
Subject: RE: Charters Discussion Part II

Hi Anna, my thoughts added – will make sure this is in Roberto's weekly memo this afternoon in case he would like to review.

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Wednesday, May 18, 2022 6:38 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakias@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>
Subject: RE: Charters Discussion Part II

Jessica,

We've reworked the charter-district priority and community impact analysis based on Monday's discussion. The attached document includes the revised actions, which also incorporates feedback from the Center for Learner Equity as well as additional (minor) recommendations from NACSA. Additionally, below are the proposed priorities, selection criteria and point values for each item for Developer and SE. Let us know if you have any questions and (b)(5)

(b)(5)

(b)(5)

If you could us your (and Roberto's and Scott's if possible 😊) by this Friday that would be great. We'd like to circulate a full draft of the NFP for pre-clearance review early next week, once Cathy G. is back.

(b)(5)

(b)(5)



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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Tuesday, May 17, 2022 11:34 AM

To: Quinn, Laterica <laterica.quinn@ed.gov>

Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>

Subject: Re: Charters Discussion Part II

Hi, thanks for pulling this together. Do you have a word version? Thinking Roberto, James, Adam and I can tag some of the proposed changes to the language with a yes, no, maybe and hoping that will be helpful to you all.

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Sent: Monday, May 16, 2022 4:16 PM

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From: Hinton, Anna
Sent: Wed, 18 May 2022 22:37:43 +0000
To: Cardichon, Jessica
Cc: Ryder, Ruth; Ramakis, Jessica; Quinn, Laterica; Biagioni, Teresa; Jones, Stephanie; Dorsey Hargrove, Karen
Subject: RE: Charters Discussion Part II
Attachments: CSP NFP proposed revisions 5.18.22.docx

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Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakias@ed.gov>

Subject: Re: Charters Discussion Part II

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Cc: Hegarty, Rachel <Rachel.Hegarty@ed.gov>; Williams, Sedona <Sedona.Williams@ed.gov>; O'haru, Keigo <Keigo.Oharu@ed.gov>; Tillmann, Matthias <Matthias.Tillmann@ed.gov>; Shuttleworth, Heather <Heather.Shuttleworth@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Simmons, Nick <Nick.Simmons@ed.gov>

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of the Freedom of Information and Privacy Act

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From: Biagioni, Teresa
Sent: Wed, 18 May 2022 19:10:28 +0000
To: Hinton, Anna; Ryder, Ruth; Ramakis, Jessica; Cardichon, Jessica
Subject: RE: CSP grant question

Hi everyone,

Anna – thank you for the helpful edits to the document and to Stephanie for confirming the CMO data. I made changes based on your suggestions to move some of the repeated bullets to the opening narrative and define the NPP vs NIA there as well.

All – please let me know if there you have additional feedback or if there’s anyone else who you’d like me to include for review. I didn’t hear back from Rachel about a timeline but happy to try to keep this moving in whatever way makes the most sense.

The link for the document is still here: [NPP Comparison Request.docx](#).

Teresa

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Sunday, May 15, 2022 6:18 PM
To: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: CSP grant question

Thanks so much Teresa for pulling this document together! I’ve provided some minor edits in SP.

Anna



Anna Hinton, PhD

Director

Charter Schools Program

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United States Department of Education

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From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Sunday, May 15, 2022 3:35 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: CSP grant question

+ Jessica Cardichon.

Ruth, Anna, and Jessica C. –

I am sharing with you all here my draft document that is responsive the request for any documentation comparing the 2022 NPP to the prior competitions for SE, CMO, and Developers. [NPP Comparison Request.docx](#)

(b)(5)

Very open to feedback from you all – I know this is nuanced and complex and so I appreciate thoughts on if there are better ways to be responsive to this request, or any other feedback or questions. This may be more information than what is needed, but I thought it would be helpful to start with this approach and see what you all think.

Teresa

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Wednesday, May 11, 2022 1:55 PM
To: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>
Subject: RE: CSP grant question

We really appreciate your help.

From: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Sent: Wednesday, May 11, 2022 1:51 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: CSP grant question

Hi everyone,

Thanks for looping me in, happy to support. Confirming that Anna and I connected on these two requests, and I'll start working on something to share back.

Teresa

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Wednesday, May 11, 2022 12:19 PM
To: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: CSP grant question

Again with Ruth added for awareness. Thanks!



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Sent: Wednesday, May 11, 2022 12:19 PM
To: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Subject: RE: CSP grant question

Sure thing. Let me know what you might need, if anything, from us to get started on Rachel's request. I have some thoughts about how you might pull this together but happy to defer to you if you also have ideas.

As a follow-up to today's conversation and your offer to assist with the policy committee memo, we could absolutely use some help drafting the memo. Let me know what you need to get started with this task as well.

Thanks,
Anna



Anna Hinton, PhD

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mobile

From: Ramakis, Jessica <Jessica.Ramak@ed.gov>

Sent: Wednesday, May 11, 2022 12:07 PM

To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>

Cc: Niebling, Rachel <Rachel.Niebling@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Forester, James <James.Forester@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>

Subject: RE: CSP grant question

Adding Teresa, who is happy to help with this. Thanks, Teresa!

From: Ryder, Ruth <Ruth.Ryder@ed.gov>

Sent: Wednesday, May 11, 2022 7:38 AM

To: Ramakis, Jessica <Jessica.Ramak@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>

Cc: Niebling, Rachel <Rachel.Niebling@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Forester, James <James.Forester@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>

Subject: RE: CSP grant question

Thank you! Anna is happy to meet briefly on it.

From: Ramakis, Jessica <Jessica.Ramak@ed.gov>

Sent: Tuesday, May 10, 2022 6:03 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Niebling, Rachel <Rachel.Niebling@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Forester, James <James.Forester@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>

Subject: Re: CSP grant question

Thanks, Jessica.

Teresa and I will check in about this and I'll follow up.

On May 10, 2022, at 4:39 PM, Cardichon, Jessica <jessica.Cardichon@ed.gov> wrote:

+ Jessica R.

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From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Tuesday, May 10, 2022 4:37:28 PM
To: Niebling, Rachel <Rachel.Niebling@ed.gov>
Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Forester, James <James.Forester@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>
Subject: RE: CSP grant question

It would be hard for an intern to do, it's a bit complicated. Basically there is the statute and regulations and priorities from previous NPPs. Everything in the current NPP is new. All of the priorities function as a menu that we can chose to use as CPPs, IPs or APs.

Jessica – Might Teresa be able to work on this?

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Sent: Tuesday, May 10, 2022 4:22 PM
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Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Forester, James <James.Forester@ed.gov>
Subject: RE: CSP grant question

James – do we have an intern who could work on this? And then we could have OESE/OPEPD review?

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Tuesday, May 10, 2022 3:50 PM
To: Niebling, Rachel <Rachel.Niebling@ed.gov>
Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: CSP grant question

We don't have anything in OESE that responds to the request. It could be created but it would take some time and Anna is fully tasked with the comments and developing the NFP and NIA – not to mention the OIG and GAO studies. Honestly, I don't have anyone available to work on it, otherwise I'd offer.

From: Niebling, Rachel <Rachel.Niebling@ed.gov>
Sent: Tuesday, May 10, 2022 3:16 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>
Subject: FW: CSP grant question

Hi, Jessica, Ruth, and Anna – do we have anything that addressed Ira’s question below? Thanks!

From: Lit, Ira (Booker) <Ira_Lit@booker.senate.gov>

Sent: Tuesday, May 10, 2022 9:29 AM

To: Niebling, Rachel <Rachel.Niebling@ed.gov>

Subject: CSP grant question

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Rachel – Does anyone at ED have some documentation that summarizes key changes/updates from the most recent CSP grant program to the one in the proposes NPP? It would be helpful.

Thanks, as always.

Ira

From: Biagioni, Teresa
Sent: Sun, 15 May 2022 19:35:16 +0000
To: Ryder, Ruth; Hinton, Anna; Ramakis, Jessica; Cardichon, Jessica
Subject: RE: CSP grant question

+ Jessica Cardichon.

Ruth, Anna, and Jessica C. –

I am sharing with you all here my draft document that is responsive the request for any documentation comparing the 2022 NPP to the prior competitions for SE, CMO, and Developers. [NPP Comparison Request.docx](#)

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Very open to feedback from you all – I know this is nuanced and complex and so I appreciate thoughts on if there are better ways to be responsive to this request, or any other feedback or questions. This may be more information than what is needed, but I thought it would be helpful to start with this approach and see what you all think.

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Subject: RE: CSP grant question

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It would be hard for an intern to do, it's a bit complicated. Basically there is the statute and regulations and priorities from previous NPPs. Everything in the current NPP is new. All of the priorities function as a menu that we can chose to use as CPPs, IPs or APs.

Jessica – Might Teresa be able to work on this?

From: Niebling, Rachel <Rachel.Niebling@ed.gov>
Sent: Tuesday, May 10, 2022 4:22 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>
Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Forester, James <James.Forester@ed.gov>
Subject: RE: CSP grant question

James – do we have an intern who could work on this? And then we could have OESE/OPEPD review?

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Tuesday, May 10, 2022 3:50 PM
To: Niebling, Rachel <Rachel.Niebling@ed.gov>
Cc: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: RE: CSP grant question

We don't have anything in OESE that responds to the request. It could be created but it would take some time and Anna is fully tasked with the comments and developing the NFP and NIA – not to mention the OIG and GAO studies. Honestly, I don't have anyone available to work on it, otherwise I'd offer.

From: Niebling, Rachel <Rachel.Niebling@ed.gov>
Sent: Tuesday, May 10, 2022 3:16 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>
Subject: FW: CSP grant question

Hi, Jessica, Ruth, and Anna – do we have anything that addressed Ira’s question below? Thanks!

From: Lit, Ira (Booker) <Ira_Lit@booker.senate.gov>

Sent: Tuesday, May 10, 2022 9:29 AM

To: Niebling, Rachel <Rachel.Niebling@ed.gov>

Subject: CSP grant question

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Rachel – Does anyone at ED have some documentation that summarizes key changes/updates from the most recent CSP grant program to the one in the proposed NPP? It would be helpful.

Thanks, as always.

Ira

From: Grimes-Miller, Cathy
Sent: Fri, 6 May 2022 20:17:28 +0000
To: Cardichon, Jessica; Hinton, Anna; Cordes, Bill; Rhoads, Kelly; Biagioni, Teresa; Quinn, Laterica
Cc: Ramakis, Jessica; Ryder, Ruth
Subject: RE: CSP Inquiry

(b)(5)

(b)(5) Hope this helps. ~ Cathy

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Friday, May 6, 2022 2:13 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>
Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: CSP Inquiry

Thanks Anna for the clarification, welcome all opinions 🙏

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Friday, May 6, 2022 2:10 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>
Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: CSP Inquiry

Hi Jessica,

You mentioned something during today's call that prompted to me clarify that the opinions presented below are my own, OGC should definitely weigh-in to confirm or clarify.

Thanks,
Anna



Anna Hinton, PhD

Director

Charter Schools Program

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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Thursday, May 5, 2022 7:43 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>

Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>

Subject: Re: CSP Inquiry

Thank you Anna, incredibly helpful.

Get [Outlook for iOS](#)

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Thursday, May 5, 2022 7:22:50 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>

Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>

Subject: RE: CSP Inquiry

Hi Jessica,

(b)(5)

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(b)(5)

Not sure if this helps. Adding Cathy and Teri in case they have additional thoughts.

Anna



Anna Hinton, PhD

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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Thursday, May 5, 2022 4:59 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>

Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>

Subject: RE: CSP Inquiry

Last charter question for the day – and hopefully the week – (b)(5)

(b)(5)

(b)(5)

From: Cardichon, Jessica

Sent: Thursday, May 5, 2022 9:44 AM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>

Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>

Subject: RE: CSP Inquiry

Thank you! Appreciate you looking into this and will let you know on the website update.

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Thursday, May 5, 2022 9:37 AM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly

<Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: CSP Inquiry

Hi Jessica,

Yes, the program office monitors the rate in which grantees spend down funds to include grant expenditures as this is the information we use to inform the need for, and any reductions to, NCC awards. I will check with our data contractor to see if we can calculate the spend-down rate (which is different from draw-down) for grantees by program. I'll also see if we can get you data on the #/% of grantees that have received budget reductions resulting from changes to the number of charter schools proposed due to pipelines drying up.

The second set of questions are about CSP grant competitions—i.e, why we didn't run competitions in 2021 and do we plan on running competitions in 2022. For these questions I would at least clarify that we did make continuation awards in 2021 and (b)(5)

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Let me know if you have additional questions.

Anna



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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Thursday, May 5, 2022 8:59 AM

To: Cordes, Bill <Bill.Cordes@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>

Cc: Ramakis, Jessica <Jessica.Ramakiss@ed.gov>

Subject: CSP Inquiry

Good morning, sorry for all the CSP asks, do we have information we can share publicly on the following (I know the answer to part 2 of the second question):

1) Does the Department currently have any information on the spend-down of existing grants, particularly to CMOs and state entities? I ask because I have heard that some places have struggled to spend down grants because not enough new charters are opening up, but I haven't seen firm data on this.

2) Why were there no CSP grants awarded in 2021? Is the department planning to issue grants in 2022?

From: Hinton, Anna
Sent: Tue, 14 Jun 2022 22:01:06 +0000
To: Sargrad, Scott; Cardichon, Jessica; Rodriguez, Roberto; Schott, Adam; Lane, James; Ryder, Ruth; Grimes-Miller, Cathy; Anderson, Michael (OGC); Liu, Rebecca; Curdts, Evan
Cc: Jones, Stephanie; Brice, Porscheoy; Gardner, Ashley; Quinn, Laterica; Dorsey Hargrove, Karen; Biagioni, Teresa; Ramakis, Jessica
Subject: RE: CSP NFP actions: URGENT - feedback due by 12noon tomorrow

Thanks everyone for participating in today's fire drill. We've cleaned up the doc as best we can at this stage and will move forward with submitting all the notices for round 2 clearance tomorrow. We do anticipate that additional clean-up will occur during the next round.

FYI, we also hope to conclude our review of all the public comments received by the end of this week. Below is a quantitative breakdown of the comments by action. Let me know if you have questions.

(b)(5)





Anna Hinton, PhD

Director

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From: Sargrad, Scott <Scott.Sargrad@ed.gov>

Sent: Monday, June 13, 2022 11:34 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Lane, James <James.Lane@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Curdts, Evan <Evan.Curdts@ed.gov>

Cc: Jones, Stephanie <stephanie.jones@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>

Subject: RE: CSP NFP actions: URGENT - feedback due by 12noon tomorrow

I've added my comments and suggested edits. Thanks all!

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Monday, June 13, 2022 10:11 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Lane, James <James.Lane@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Curdts, Evan <Evan.Curdts@ed.gov>

Cc: Jones, Stephanie <stephanie.jones@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>

Subject: RE: CSP NFP actions: URGENT - feedback due by 12noon tomorrow

Thanks Anna, appreciate all your hard work on this! I reviewed and responded to the comments and proposed some changes. Will keep an eye on any comments/responses that might come through between now and tomorrow at noon and respond quickly if needed!

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Monday, June 13, 2022 8:41 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Lane, James <James.Lane@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Curdts, Evan <Evan.Curdts@ed.gov>

Cc: Jones, Stephanie <stephanie.jones@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Quinn, Laterica <laterica.quinn@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>

Subject: CSP NFP actions: URGENT - feedback due by 12noon tomorrow

Importance: High

Attached are the final actions for the CSP NFP. Please review the attached document and flag if you have concerns with the proposed language for each action. I'm circling back to this group with this request because so many individuals not privy to all of the pre-clearance discussions have weighed in on the NFP during round 1 clearance and I want to make sure the current language aligns with your policy goals.

A few things to remember. The language contained in this doc is the actual language for each action (ie., priority, requirement, or assurance). Despite its length, this doc is not the full NFP and does not contain the discussion for each action. All of the talking points previously discussed and associated with each item appears in the NFP and not this document. I've also flagged in this document specific questions for you all to address. Please respond to each comment as well as provide overall feedback for each action, indicating if you approve as is or if you'd like to discuss further. This is also your time to identify for this group any concerns you may have with proposed language.

If folks believe a meeting is warranted to resolve any outstanding or new issues, we should find time tomorrow afternoon to discuss. Our goal is to hopefully turn all the notices around for round 2 clearance by cob tomorrow.

Let me know if you have questions.

Anna



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

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From: Hinton, Anna
Sent: Wed, 8 Jun 2022 15:25:14 +0000
To: Cardichon, Jessica; Ryder, Ruth; Ramakis, Jessica; Biagioni, Teresa
Cc: Schott, Adam; Grimes-Miller, Cathy
Subject: RE: CSP Update

Thanks Jessica. Adding Cathy for awareness.



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From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Monday, June 6, 2022 11:45 AM
To: Hinton, Anna <Anna.Hinton@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>
Cc: Schott, Adam <Adam.Schott@ed.gov>
Subject: CSP Update

Hi! We had a good meeting with DPC/OMB – here is the readout:

(b)(5)

Let me know if you have any questions!

Language change

(b)(5)

From: Rhoads, Kelly
Sent: Thu, 26 May 2022 18:45:22 +0000
To: Hinton, Anna; Ryder, Ruth; Calderon, Brenda; Schott, Adam; Cardichon, Jessica; Ramakis, Jessica; Biagioni, Teresa; Grimes-Miller, Cathy; Anderson, Michael (OGC); Liu, Rebecca; Curdts, Evan; Kole, Adina; Ellis, Kathryn
Cc: Quinn, Laterica; Jones, Stephanie; Gardner, Ashley; Dorsey Hargrove, Karen; Brice, Porscheoy
Subject: RE: Draft CSP NFP for your review--COMMENTS DUE: Tuesday, May 31st @ 9AM

Would it be possible to get a redline of the proposed rule? It would generally be helpful to reviewers, and particularly those like me who are recommending tweaks to the changes in the final rule, which are sometimes hard to pinpoint from the preamble.

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Monday, May 23, 2022 11:05 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Curdts, Evan <Evan.Curdts@ed.gov>; Kole, Adina <Adina.Kole@ed.gov>; Ellis, Kathryn <Kathryn.Ellis@ed.gov>
Cc: Quinn, Laterica <laterica.quinn@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>
Subject: Draft CSP NFP for your review--COMMENTS DUE: Tuesday, May 31st @ 9AM

Attached is the first draft of the CSP NFP. It's a long document (and rough) so we are allotting 7 days for this first round of review, which we hope will yield thorough feedback as we unfortunately do not have time for multiple rounds of review despite knowing we will continue tweaking language until the end. We also ask that as you conduct your review to please make all recommendations for changes or edits utilizing track changes. This will help us turnaround the document much faster since we will only have about 2 days max to address all the feedback received. **We ask that you provide us with your feedback NLT next Tuesday, May 31st at 9am.**

As you can see from the below table we have a tight timeline for implementing all grant competitions in the CSP this year and need everyone's commitment to the stated deadlines.

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(b)(5) If this timeline is not possible for whatever reason or if others have suggestions for ways we can expedite the review

and clearance of these docs please let me know ASAP. Feel free to also forward this email to others you believe should review the document at this stage.

Let me know if you have questions or concerns about anything contained in this email.

Thanks,
Anna

ACTION	DUE DATES
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Anna Hinton, PhD
Director
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Office of Elementary and Secondary Education (OESE)
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From: Ryder, Ruth
Sent: Tue, 24 May 2022 11:37:35 +0000
To: Hinton, Anna; Calderon, Brenda; Schott, Adam; Cardichon, Jessica; Ramakis, Jessica; Biagioni, Teresa; Rhoads, Kelly; Grimes-Miller, Cathy; Anderson, Michael (OGC); Liu, Rebecca; Curdts, Evan; Kole, Adina; Ellis, Kathryn
Cc: Quinn, Laterica; Jones, Stephanie; Gardner, Ashley; Dorsey Hargrove, Karen; Brice, Porscheoy
Subject: RE: Draft CSP NFP for your review--COMMENTS DUE: Tuesday, May 31st @ 9AM

Thank you Anna and the amazing CSP Team for your work to get us this far along! I know how committed you all are to meeting the aggressive timeline.

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Monday, May 23, 2022 11:05 PM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Curdts, Evan <Evan.Curdts@ed.gov>; Kole, Adina <Adina.Kole@ed.gov>; Ellis, Kathryn <Kathryn.Ellis@ed.gov>
Cc: Quinn, Laterica <laterica.quinn@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>
Subject: Draft CSP NFP for your review--COMMENTS DUE: Tuesday, May 31st @ 9AM

Attached is the first draft of the CSP NFP. It's a long document (and rough) so we are allotting 7 days for this first round of review, which we hope will yield thorough feedback as we unfortunately do not have time for multiple rounds of review despite knowing we will continue tweaking language until the end. We also ask that as you conduct your review to please make all recommendations for changes or edits utilizing track changes. This will help us turnaround the document much faster since we will only have about 2 days max to address all the feedback received. **We ask that you provide us with your feedback NLT next Tuesday, May 31st at 9am.**

As you can see from the below table we have a tight timeline for implementing all grant competitions in the CSP this year and need everyone's commitment to the stated deadlines.

(b)(5)

(b)(5) If this timeline is not possible for whatever reason or if others have suggestions for ways we can expedite the review and clearance of these docs please let me know ASAP. Feel free to also forward this email to others you believe should review the document at this stage.

Let me know if you have questions or concerns about anything contained in this email.

Thanks,
Anna

ACTION	DUE DATES
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Office of Elementary and Secondary Education (OESE)

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of the Freedom of Information and Privacy Act

Withheld pursuant to exemption

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of the Freedom of Information and Privacy Act

Withheld pursuant to exemption

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of the Freedom of Information and Privacy Act

From: Rhoads, Kelly
Sent: Tue, 1 Mar 2022 19:35:28 +0000
To: Ramakis, Jessica; Ryder, Ruth; Hinton, Anna; Amann, Amanda
Cc: Cordes, Bill; Biagioni, Teresa; Cardichon, Jessica
Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

I haven't heard from OESE that they've finished cleaning up the notice. Also think we need DRS's blessing before this goes back.

Adding folks to those ends.

From: Ramakis, Jessica <Jessica.Ramakis@ed.gov>
Sent: Tuesday, March 1, 2022 2:27 PM
To: Rhoads, Kelly <Kelly.Rhoads@ed.gov>
Cc: Cordes, Bill <Bill.Cordes@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Subject: FW: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Hi Kelly!

Has this gone to EOP? We think this wraps it up and hopefully is ready to go now. We can confirm with the group if needed but I wanted to check with you first.

Thanks,
Jessica

From: Dixon, Monique <Monique.Dixon@ed.gov>
Sent: Tuesday, March 1, 2022 10:48 AM
To: Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Ellis, Kathryn <Kathryn.Ellis@ed.gov>; Kole, Adina <Adina.Kole@ed.gov>
Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Good morning everyone:

Thanks so much for this follow up email Cathy. I spoke with OGC/DEE and the OCR team, including Catherine Lhamon, and we are comfortable with deleting the proposed language for now.

Monique

Monique L. Dixon

Deputy Assistant Secretary for Policy

Office for Civil Rights

U.S. Department of Education

550 12th Street, SW

Washington, DC 20024

Mobile: (b)(6)

Email: Monique.Dixon@ed.gov

From: Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>

Sent: Monday, February 28, 2022 10:11 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Ellis, Kathryn <Kathryn.Ellis@ed.gov>; Kole, Adina <Adina.Kole@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Anna, *et al.* –

(b)(5)

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Please respond to this e-mail to let the program office know which option you prefer. Also, Kathy and Adina, please feel free to add or clarify any points that I may have missed. Thanks. ~ Cathy

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Monday, February 28, 2022 4:13 PM

To: Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne

<Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Got it—please keep me posted.

Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

(202) 260-1816 - office

(b)(6) mobile



From: Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>

Sent: Monday, February 28, 2022 4:10 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Anna, *et al.* –

I am meeting with DEE at 4:30, and will provide any comments we have after the meeting. Generally, I think the language works but may need to be “tweaked” for consistency with other language in the draft NPP. Thanks. ~ Cathy

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Monday, February 28, 2022 4:07 PM

To: Dixon, Monique <Monique.Dixon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon,

Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>
Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

This is great—thanks everyone!



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

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From: Dixon, Monique <Monique.Dixon@ed.gov>

Sent: Monday, February 28, 2022 4:05 PM

To: Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

The revision with the edit in red works for me.

Monique

From: Sargrad, Scott <Scott.Sargrad@ed.gov>
Sent: Monday, February 28, 2022 3:50 PM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>
Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

That addition works for me.

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>
Sent: Monday, February 28, 2022 3:37 PM
To: Lane, James <James.Lane@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>
Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>
Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Sorry, I wasn't on the most recent email chain. One suggestion below in red...

From: Lane, James <James.Lane@ed.gov>
Sent: Monday, February 28, 2022 3:32 PM
To: Calderon, Brenda <Brenda.Calderon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa

<Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: Re: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Same.

Thanks!
James

From: Calderon, Brenda <Brenda.Calderon@ed.gov>

Sent: Monday, February 28, 2022 3:29:44 PM

To: Sargrad, Scott <Scott.Sargrad@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakias@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Lane, James <James.Lane@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Agreed. Looks good.

Brenda

From: Sargrad, Scott <Scott.Sargrad@ed.gov>

Sent: Monday, February 28, 2022 3:25 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakias@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Lane, James <James.Lane@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: Re: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

I like the OCR revised sentence.

From: Hinton, Anna <Anna.Hinton@ed.gov>

Sent: Monday, February 28, 2022 3:10:32 PM

To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakis@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Lane, James <James.Lane@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)--URGENT

Thanks everyone for commenting on the NPP. Currently there remains one unresolved issue—see below.

(b)(5)

Can folks please weigh in—especially James, Jessica C, Scott, Monique, and Brenda? Once we resolve this issue we should be able to clean-up the NPP.

Anna



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

(202) 260-1816 - office

(b)(6) mobile

From: Cardichon, Jessica <jessica.Cardichon@ed.gov>

Sent: Sunday, February 27, 2022 8:35 PM

To: Mirtle, Jessa <Jessa.Mirtle@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Lane, James <James.Lane@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>; Goldberg, Suzanne <Suzanne.Goldberg@ed.gov>; Abrokwa, Alice <Alice.Abrokwa@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)

(b)(5)

Thanks everyone for all your work on this, Jessica

From: Mirtle, Jessa <Jessa.Mirtle@ed.gov>

Sent: Sunday, February 27, 2022 3:10 PM

To: Hinton, Anna <Anna.Hinton@ed.gov>; Grimes-Miller, Cathy <Cathy.Grimes-Miller@ed.gov>; Rhoads, Kelly <Kelly.Rhoads@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Cordes, Bill <Bill.Cordes@ed.gov>; Zawada, Michael <MICHAEL.ZAWADA@ed.gov>; Ramakis, Jessica <Jessica.Ramakiss@ed.gov>; Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Anderson, Michael (OGC) <Michael.Anderson@ed.gov>; Liu, Rebecca <Rebecca.Liu@ed.gov>; Amann, Amanda <Amanda.Amann@ed.gov>; Cannady, LaTanya <LaTanya.Cannady@ed.gov>; Soper, Ian <Ian.Soper@ed.gov>; Calderon, Brenda <Brenda.Calderon@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Lane, James <James.Lane@ed.gov>; Dixon, Monique <Monique.Dixon@ed.gov>

Cc: Ryder, Ruth <Ruth.Ryder@ed.gov>; Kern, Nora <Nora.Kern@ed.gov>; Gardner, Ashley <Ashley.Gardner@ed.gov>; Brice, Porscheoy <porscheoy.brice@ed.gov>; Dorsey Hargrove, Karen <Karen.DorseyHargrove@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>

Subject: RE: EOP review of NPP for Charter Schools Program (ALN 84.282)

AC PRIV

Good afternoon –

I have reviewed, thanks for including me. (b)(5)

(b)(5)

:

(b)(5)

I defer to the Program and ED Leadership as to how they wish to address this, but wanted to suggest review and if necessary conversation. (b)(5)

(b)(5)

Thanks again,

Jessa Mirtle
Senior Counsel, OGC
Work Cell (b)(6)
Jessa.Mirtle@ed.gov

CONFIDENTIALITY NOTICE: This message is being sent by or on behalf of an attorney. It is intended exclusively for the individual(s) or entity/ies to which it is addressed. This communication may contain

From: Schott, Adam
Sent: Wed, 15 Jun 2022 17:56:38 +0000
To: Hinton, Anna; Sargrad, Scott; Cardichon, Jessica; Rodriguez, Roberto; Lane, James
Cc: Biagioni, Teresa; Jones, Stephanie; Ryder, Ruth
Subject: RE: For Review: CSP DPC Memo: URGENT response requested

OESE agrees.

From: Hinton, Anna <Anna.Hinton@ed.gov>
Sent: Wednesday, June 15, 2022 1:54 PM
To: Sargrad, Scott <Scott.Sargrad@ed.gov>; Schott, Adam <Adam.Schott@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Lane, James <James.Lane@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Jones, Stephanie <stephanie.jones@ed.gov>; Ryder, Ruth <Ruth.Ryder@ed.gov>
Subject: RE: For Review: CSP DPC Memo: URGENT response requested
Importance: High

Thanks for the Developer flag Scott. (b)(5)

(b)(5)

(b)(5)



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

400 Maryland Avenue SW | Washington, D.C. 20202

(202) 260-1816 - office

(b)(6) mobile

From: Sargrad, Scott <Scott.Sargrad@ed.gov>

Sent: Tuesday, June 14, 2022 3:02 PM

To: Schott, Adam <Adam.Schott@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Lane, James <James.Lane@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Shuttleworth, Heather <Heather.Shuttleworth@ed.gov>
Subject: RE: For Review: CSP DPC Memo

Agreed, this is very helpful. Added one comment re: the additional CPPs in the Developer NIA, which I also left in the actual NIA.

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Sent: Tuesday, June 14, 2022 12:42 PM
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Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>; Shuttleworth, Heather <Heather.Shuttleworth@ed.gov>
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Hi all, with big thanks to Teresa (who coordinated with Anna), attached is the draft cover memo for DPC that will go over with the notices – likely Friday. Please let us know any changes (also, please let us know if you think the Appendix is too much info).

Thanks!
Jessica

From: Cardichon, Jessica
Sent: Wed, 15 Jun 2022 17:58:47 +0000
To: Schott, Adam; Hinton, Anna; Sargrad, Scott; Rodriguez, Roberto; Lane, James
Cc: Biagioni, Teresa; Jones, Stephanie; Ryder, Ruth
Subject: RE: For Review: CSP DPC Memo: URGENT response requested

Same (maybe next year 😊).

From: Schott, Adam <Adam.Schott@ed.gov>
Sent: Wednesday, June 15, 2022 1:57 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>; Sargrad, Scott <Scott.Sargrad@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>; Rodriguez, Roberto <Roberto.Rodriguez@ed.gov>; Lane, James <James.Lane@ed.gov>
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(b)(5)

(b)(5)

Anna Hinton, PhD

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From: Ryder, Ruth
Sent: Tue, 5 Apr 2022 16:22:11 +0000
To: Terpak, Kelly; Cardichon, Jessica
Cc: Biagioni, Teresa; Hinton, Anna
Subject: RE: OESE/OPEPD grant meeting

Yes. Anna will provide a projected timeline to aid in the discussion.

Anna, could you let Kelly know who to invite?

Thanks!

From: Terpak, Kelly <Kelly.Terpak@ed.gov>
Sent: Tuesday, April 5, 2022 11:52 AM
To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>
Subject: RE: OESE/OPEPD grant meeting

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Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>
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Ruth E. Ryder
Deputy Assistant Secretary for Policy and Programs
Office of Elementary & Secondary Education | United States Department of Education
400 Maryland Avenue SW | Washington, D.C. 20202
Phone: [REDACTED]
Email: ruth.ryder@ed.gov

From: Hinton, Anna
Sent: Tue, 5 Apr 2022 16:24:23 +0000
To: Ryder, Ruth; Terpak, Kelly; Cardichon, Jessica
Cc: Biagioni, Teresa
Subject: RE: OESE/OPEPD grant meeting

Please invite the entire CSP leadership team—Stephanie Jones, Karen Dorsey Hargrove, and Laterica Quinn.

Anna



Anna Hinton, PhD

Director

Charter Schools Program

Office of Elementary and Secondary Education (OESE)

United States Department of Education

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(b)(6) mobile

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Deputy Assistant Secretary for Policy and Programs

Office of Elementary & Secondary Education | United States Department of Education
400 Maryland Avenue SW | Washington, D.C. 20202

Phone: (b)(6)

Email: ruth.ryder@ed.gov

From: Ryder, Ruth
Sent: Tue, 5 Apr 2022 16:25:39 +0000
To: Hinton, Anna; Terpak, Kelly; Cardichon, Jessica
Cc: Biagioni, Teresa
Subject: RE: OESE/OPEPD grant meeting

And Cathy and Mike Anderson? Kelly Rhoads?

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To: Ryder, Ruth <Ruth.Ryder@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
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From: Hinton, Anna
Sent: Tue, 5 Apr 2022 16:27:45 +0000
To: Ryder, Ruth; Terpak, Kelly; Cardichon, Jessica
Cc: Biagioni, Teresa
Subject: RE: OESE/OPEPD grant meeting

Yes, please invite the following CSP program attorneys—Cathy Grimes-Miller and Evan Curdts for SE and CMO; and Michael Anderson and Rebecca Liu for Developer.



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From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Tuesday, April 5, 2022 12:26 PM
To: Hinton, Anna <Anna.Hinton@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>; Cardichon, Jessica <jessica.Cardichon@ed.gov>
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I've updated the calendar invite with the agenda and have added everyone to the meeting.

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Email: ruth.ryder@ed.gov

From: Terpak, Kelly
Sent: Tue, 5 Apr 2022 15:51:48 +0000
To: Ryder, Ruth; Cardichon, Jessica
Cc: Biagioni, Teresa; Hinton, Anna
Subject: RE: OESE/OPEPD grant meeting

Yes, sounds good. What you like to cover FSCS first, and then maybe we save the last 20 minutes for CSP?

From: Ryder, Ruth <Ruth.Ryder@ed.gov>
Sent: Tuesday, April 5, 2022 11:51 AM
To: Cardichon, Jessica <jessica.Cardichon@ed.gov>; Terpak, Kelly <Kelly.Terpak@ed.gov>
Cc: Biagioni, Teresa <Teresa.Biagioni@ed.gov>; Hinton, Anna <Anna.Hinton@ed.gov>
Subject: OESE/OPEPD grant meeting

Could we carve out time on the agenda tomorrow to discuss the timeline and process for moving forward on the CSP NPP comments and development of the NFP and NIAs? I think it would be especially helpful to come to agreement on how we will address decision making. Anna and I discussed and think it would be useful to nail that down before we start writing responses to comments.



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Deputy Assistant Secretary for Policy and Programs
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From: Hinton, Anna
Sent: Tue, 22 Mar 2022 17:20:10 +0000
To: Grimes-Miller, Cathy; Ryder, Ruth; Calderon, Brenda; Rhoads, Kelly; Biagioni, Teresa; Dorsey Hargrove, Karen; Quinn, Laterica; Kern, Nora; Gardner, Ashley; Jones, Clifton; Fowles, Thea; Jones, Nicoisa; Alepohoritis, Yianni; Montas-Brown, Laura; Golubski, Lauren; Hankerson, Leslie; Kilby-Robb, Patricia; Jones, Stephanie; Brice, Porscheoy; Anderson, Michael (OGC); Liu, Rebecca
Subject: WP article on the CSP NPP

<https://www.washingtonpost.com/education/2022/03/21/biden-charter-schools-funding/>



Anna Hinton, PhD

Director

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